



LAKE MILLS HIGH SCHOOL PORTFOLIO

To meet Lake Mills High School graduation requirements, all seniors will complete a portfolio and participate in a senior exit interview. The portfolio should be a reflection of the student and answer the following questions:

Who Am I? Where Am I Going? How Will I Get There?

REQUIREMENTS

All papers should be word processed and double spaced.

Binder Cover

Include your name and a current photo

Transcript (unofficial)

Given to you in advisory after 1st semester grades are posted.

Resume

Include an updated resume or prepare one through the Xello website.

Personal Experience Statement

Describe at least one experience which has shaped your life as a young adult. This may include a hobby, extra-curricular activity, job experience, or other personal experience. Statements should be at least **one** paragraph in length.

Post High School Plan

Describe what you plan to do following LMHS graduation. Are you planning to attend college - 2 or 4 year? Military? Workforce? What have you done to prepare for your post high school plans - coursework? Work experience? Life experiences? Who have you spoken to about a career of interest (family, friends, speakers)?

Final Reflection Paper

Outline your academic and extra-curricular experiences in high school. Explain how your portfolio represents your **educational growth** and the **educational significance** of the pieces you chose to include in the portfolio.

The **following questions** need to be addressed in depth with thoughtful reflection:

- Based on your overall high school experience, explain how you have grown as a person. (Think academically, socially, creatively and emotionally).
- Explain three things you learned about yourself in high school. Are these things represented in your portfolio? If not, why?

- How did your level of participation in extra-curricular activities, organizations and/or work experience affect your overall high school experience? Which activities were particularly important to you? Why? What did you learn from these activities that you will take with you into the next phase of your life?
- What was the most valuable experience you had in high school? What was special about this experience? What kinds of things did you learn from this experience?
- What advice would you give to incoming freshmen concerning how to succeed (or survive) in high school?

Xello Assessments

Complete the following activities in Xello during your senior year.

- Matchmaker
- Personality Style
- Learning Style

Provide the following in a **one page** reflection:

- Date that each assessment was completed
- Explore a career of interest and provide the following information: the job description, education and/or training needed to be employed, potential earnings.
- Describe your personality style and two potential careers that are a match.
- Describe your learning style. Does this match your experiences or not and explain!

For this section, do not include a printout of your Xello results.

Student Achievements & Reflections

Select **ten** items/achievements that give an indication of who you are. **You must include a reflection** with each item included. At least **four** items must be from coursework that you completed in high school and **must include a grade and/or rubric**. Examples include but are not limited to:

- Samples/photos of artwork, photography, projects, musical performances, etc.
- Certifications - CNA, Youth Apprenticeship Checklist
- Awards and honors
- Team or individual sports
- Newspaper clippings highlighting you
- Compositions (essays, poems, reports, creative writing, research paper)
- Any other related item that provides information about you and your achievements☺

Reflection

- Title or Description of item
- Item Completion Date
- Reason you chose to include this item in your portfolio
- **Reflection must follow item that is being reflected**

NOTE -

Plastic covers for pages ARE NOT required. Use only as needed.

